

# TERM REPORT—Elementary and High Schools

Division Bedford District Otten School Shepherd  
 Teacher Wilkie E. Bowyer Race White School Year 1925-26  
(Mr., Mrs., or Miss)

DIRECTIONS.—With ink write below in alphabetical order first the names of boys, and then the names of girls, giving in each case the surname first. Give in column two, age on September 1st. See the register for method of computing average attendance and percentage of attendance. Under school subjects below, write a fraction in proper space after each name, the numerator to show the grade the pupil is in for current session and the denominator the grade to which promoted; modify subject titles for high school use.

NAMES OF PUPILS	No. of miles from school		Days on roll	Days present	Reading	Spelling	Writing	English	Mathematics	Community Study	Hist.	Hist.	Civics	Geography	Hygiene	Physical Ed.	SUMMARIES FOR TERM			
	1	2															3	4	5	6
Gillaspie, Chas	1	6	20	15	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$									7	140	140
Gillaspie, Nic	1	7	120	110	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$											
Gillaspie, Willie	1	120	94	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$											
McGraw, Harry	1	11	120	152	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$											
Owenstreet, Joe	7	140	99	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$											
Skinnell, Jim	1	15	75	79	$\frac{2}{2}$	$\frac{2}{2}$	$\frac{2}{2}$	$\frac{2}{2}$	$\frac{2}{2}$		$\frac{2}{2}$	$\frac{2}{2}$	$\frac{2}{2}$	$\frac{2}{2}$	$\frac{2}{2}$	$\frac{2}{2}$	$\frac{2}{2}$			
Updike, Nelford	9	140	140	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$											
Williamson, H	2	9	140	108	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$											
Williamson, W	2	11	140	108	$\frac{3}{3}$	$\frac{3}{3}$	$\frac{3}{3}$	$\frac{3}{3}$	$\frac{3}{3}$											
Williamson, Wil	3	11	120	38	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$		$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$			
Williamson, G	2	1	40	17	$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$		$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$			
Williamson, M	2	19	40	17	$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$		$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$			
Franklin, R	1	8	92	51	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$											
Franklin, Sh	1	15	92	43	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$		$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$			
Johnson, D	1	15	95	83	$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$		$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$	$\frac{6}{6}$			
Owenstreet, Fred	1	17	30	30	$\frac{3}{3}$	$\frac{3}{3}$	$\frac{3}{3}$	$\frac{3}{3}$	$\frac{3}{3}$											
Crowley, Ella	1	21	47	45	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$		$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$			
Crowley, Geneva	1	11	140	140	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$		$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$			
Franklin, Ethel	1	13	92	74	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$		$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$			
Franklin, Verna	10	92	81	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$		$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{4}{4}$			
Owenstreet, Lizzie	1	15	115	90	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$		$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$	$\frac{5}{5}$			
Owenstreet, J	1	13	130	96	$\frac{4}{5}$	$\frac{4}{5}$	$\frac{4}{5}$	$\frac{4}{5}$	$\frac{4}{5}$		$\frac{4}{5}$	$\frac{4}{5}$	$\frac{4}{5}$	$\frac{4}{5}$	$\frac{4}{5}$	$\frac{4}{5}$	$\frac{4}{5}$			
Owenstreet, Thelma	1	11	120	119	$\frac{3}{3}$	$\frac{3}{3}$	$\frac{3}{3}$	$\frac{3}{3}$	$\frac{3}{3}$		$\frac{3}{3}$	$\frac{3}{3}$	$\frac{3}{3}$	$\frac{3}{3}$	$\frac{3}{3}$	$\frac{3}{3}$	$\frac{3}{3}$			
Owenstreet, Ellen	1	8	140	103	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$		$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$			
Robertson, Frances	1	10	140	139	$\frac{5}{6}$	$\frac{5}{6}$	$\frac{5}{6}$	$\frac{5}{6}$	$\frac{5}{6}$		$\frac{5}{6}$	$\frac{5}{6}$	$\frac{5}{6}$	$\frac{5}{6}$	$\frac{5}{6}$	$\frac{5}{6}$	$\frac{5}{6}$			
Robertson, Elsie	1	12	140	89	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$		$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$			
Updike, Evelyn	6	140	140	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{1}$											
Mayhew, Dora	1	15	115	110	$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$		$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$	$\frac{7}{7}$			

NOTE.—The totals, boys and girls, items 6, 7 and 8 above, will be the same as the total, boys and girls, item 9; in the same way the totals for items 10, 11 and 12 will equal the total for item 13; the totals for items 14, 15 and 16, will equal the total for item 17; and the totals for items 18, 19 and 20, will equal the total for item 21. The total of items 9, 13, 17 and 21, will equal the total of item 1. This careful checking of the above table shall be made before the report is turned in at the superintendent's office. The items of the above table must agree with the corresponding items in the age-grade distribution table shown on the other side of this sheet. Note the special instructions given under this table.

### INSTRUCTION

25. Could pupils secure textbooks at contract prices? yes
26. No. hours devoted to instruction in elementary school branches 840
27. No. hours devoted to instruction in high school branches \_\_\_\_\_
28. Did you use State course of study? yes
29. Is there a United States flag on school-house? no



# TERM REPORT—Elementary and High Schools

Division Bedford District Otter School Shepherd  
 Teacher Willie E. Bowyer Race white School Year 1925-26  
(Mr., Mrs., or Miss)

DIRECTIONS.—With ink write below in alphabetical order first the names of boys, and then the names of girls, giving in each case the surname first. Give in column two, age on September 1st. See the register for method of computing average attendance and percentage of attendance. Under school subjects below, write a fraction in proper space after each name, the numerator to show the grade the pupil is in for current session and the denominator the grade to which promoted; modify subject titles for high school use.

NAMES OF PUPILS	No. of miles from school		Days on roll	Days present	Reading	Spelling	Writing	English	Mathematics	Community Study	Hist.	Hist.	Civics	Geography	Hygiene	Physical Ed.
	1	2														
Gillaspie, Chas.	1	6	20	15	1/1	1/1	1/1	1/1	1/1							
Gillaspie, Nic	1	7	120	110	1/1	1/1	1/1	1/1	1/1							
Gillaspie, Willie	1	11	120	94	1/2	1/2	1/2	1/2	1/2							
Matthew, Hanny	1	11	120	112	1/2	1/2	1/2	1/2	1/2							
Owenstreet, Fred	1	7	140	99	1/1	1/1	1/1	1/1	1/1							
Munnell, James	1	15	75	19	2/7	2/7	2/7	2/7	2/7	2/7		2/7	2/7	2/7	2/7	
Updike, Kelford	9	140	140	1/2	1/2	1/2	1/2	1/2	1/2							
Williamson, Har	2	9	140	108	1/2	1/2	1/2	1/2	1/2							
Williamson, Thos	1	11	140	108	3/3	3/3	3/3	3/3	3/3	3/3						
Williamson, Mike	2	14	120	88	4/4	4/4	4/4	4/4	4/4	4/4		4/4	4/4	4/4	4/4	
Williamson, Nic	2	16	40	17	6/6	6/6	6/6	6/6	6/6	6/6		6/6	6/6	6/6	6/6	
Williamson, Clem	2	19	40	17	7/7	7/7	7/7	7/7	7/7	7/7		7/7	7/7	7/7	7/7	
Franklin, Rice	1	8	92	51	1/2	1/2	1/2	1/2	1/2	1/2						
Franklin, Sherma	1	10	92	43	7/8	7/8	7/8	7/8	7/8	7/8		7/8	7/8	7/8	7/8	
Johnson, Lester	1	10	95	83	6/6	6/6	6/6	6/6	6/6	6/6		6/6	6/6	6/6	6/6	
Owenstreet, Fred	1	17	30	30	3/3	3/3	3/3	3/3	3/3	3/3						
Crowder, Ella	1	21	47	45	7/8	7/8	7/8	7/8	7/8	7/8		7/8	7/8	7/8	7/8	
Crowder, Geneva	1	11	140	140	6/6	6/6	6/6	6/6	6/6	6/6		6/6	6/6	6/6	6/6	
Franklin, Ethel	1	3	92	74	6/6	6/6	6/6	6/6	6/6	6/6		6/6	6/6	6/6	6/6	
Franklin, Verma	1	10	92	81	4/4	4/4	4/4	4/4	4/4	4/4		4/4	4/4	4/4	4/4	
Owenstreet, Lizzie	1	15	115	90	4/5	4/5	4/5	4/5	4/5	4/5		4/5	4/5	4/5	4/5	
Owenstreet, Marie	1	13	130	96	4/5	4/5	4/5	4/5	4/5	4/5		4/5	4/5	4/5	4/5	
Owenstreet, Thelma	1	11	130	119	3/3	3/3	3/3	3/3	3/3	3/3						
Owenstreet, Ellen	1	8	130	103	1/1	1/1	1/1	1/1	1/1	1/1						
Robertson, Frances	1	10	140	139	5/6	5/6	5/6	5/6	5/6	5/6		5/6	5/6	5/6	5/6	
Robertson, Elsie	1	12	140	89	7/8	7/8	7/8	7/8	7/8	7/8		7/8	7/8	7/8	7/8	
Updike, Evelyn	1	140	140	1/1	1/1	1/1	1/1	1/1	1/1	1/1						
Matthew, Lois	1	15	115	110	7/7	7/7	7/7	7/7	7/7	7/7		7/7	7/7	7/7	7/7	

### SUMMARIES FOR TERM

No. of months taught	<u>7</u>		
No. of days school was open	<u>140</u>		
No. days teacher was present	<u>140</u>		
	Boys	Girls	Total
1. Total enrollment	<u>16</u>	<u>12</u>	<u>28</u>
2. Average daily attendance	<u>8</u>	<u>10</u>	<u>18</u>
3. Total days on roll	<u>1664</u>	<u>1794</u>	<u>3458</u>
4. Total days present	<u>1064</u>	<u>1417</u>	<u>2477</u>
5. Per cent attendance	<u>64%</u>	<u>78%</u>	<u>71%</u>
6. No. promoted grades 1-4	<u>2</u>	<u>2</u>	<u>4</u>
7. No. failed grades 1-4	<u>2</u>	<u>1</u>	<u>3</u>
8. No. dropped grades 1-4	<u>—</u>	<u>—</u>	<u>—</u>
9. Total No. enr'd grades 1-4	<u>4</u>	<u>10</u>	<u>14</u>
10. No. promoted grades 5-7	<u>1</u>	<u>1</u>	<u>2</u>
11. No. failed grades 5-7	<u>2</u>	<u>1</u>	<u>3</u>
12. No. dropped grades 5-7	<u>—</u>	<u>—</u>	<u>—</u>
13. Total No. enr'd grades 5-7	<u>7</u>	<u>5</u>	<u>12</u>
14. No. promoted grades 8-9	<u>—</u>	<u>—</u>	<u>—</u>
15. No. failed grades 8-9	<u>—</u>	<u>—</u>	<u>—</u>
16. No. dropped grades 8-9	<u>—</u>	<u>—</u>	<u>—</u>
17. Total No. enr'd grades 8-9	<u>—</u>	<u>—</u>	<u>—</u>
18. No. promoted grades 10-11	<u>—</u>	<u>—</u>	<u>—</u>
19. No. failed grades 10-11	<u>—</u>	<u>—</u>	<u>—</u>
20. No. dropped grades 10-11	<u>—</u>	<u>—</u>	<u>—</u>
21. Total No. enr'd grades 10-11	<u>—</u>	<u>—</u>	<u>—</u>
22.	<u>—</u>	<u>—</u>	<u>—</u>

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### INSTRUCTION

25. Could pupils secure textbooks at contract prices? yes
26. No. hours devoted to instruction in elementary school branches 840
27. No. hours devoted to instruction in high school branches —
28. Did you use State course of study? yes
29. Is there a United States flag on school-house? no

(OVER)

