

TERM REPORT

of Mary Faulkner teacher of Public School, No. 7, in Lisbon School District
of the County of Bedford, for Term 1915-1916, ending the 3rd day
of May, 1916

Union

NAMES OF PUPILS	Number of miles from schoolhouse		GRADATION STATISTICS (a) See explanation, Page 4				GENERAL STATISTICS										
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Bowling, Noel	2	14	20	17													
Burnette, Ernest	1	15	15	78													
Calahan, Ellis	1	13	30	24													
Clingempul, Roy	1/2	12	14	93													
Foster, Robert	1	14	4	46													
Graham, George	2	8	7	136													
Lefewick, James	1	9	14	50													
Lefewick, Clyde	1	11	16	70													
McManaway, Fred	2	11	14	102													
McManaway, James	2	9	14	76													
McManaway, Steve	2	11	3	22													
McManaway, Thos	2	9	8	62													
McManaway, Clayton	2	11	7	72													
McManaway, Harry	2	15	12	12													
McManaway, Hilma	2	13	12	112													
Parker, Harry	2	10	10	35													
Parker, Hilary	2	8	10	14													
Sliff, Mas	1/2	18	4	14													
Sliff, Ray	1/2	8	14	11													
Will, Dillard	2	14	7	10													
Will, Cuy	2	9	2	10													
Will, Samuel	2	9	12	14	13												
Watson, Garvin	1	12	14	135													
Ward, Homer	2	14	14	40													
Burnette, Stella	1	9	14	117													
Calahan, Minnie	2	11	4	23													
Clingempul, James	1	9	14	122													
Clingempul, Hazel	1	7	14	17													
Foster, Laura	1	10	12	70													
Graham, Myrtle	2	13	12	65													
McManaway, James	2	18	14	27													
Old, Louis	2	10	25	25													
Old, Fortia	2	8	25	25													
Pres, Alvin	1/2	13	14	110													
Parker, May	2	17	3	24													
Parker, Essie	2	14	8	52													
Sliff, Marjorie	2	16	14	109													
Sliff, James	1/2	8	14	125													
Will, Hoy	2	11	4	15													

SCHOOLHOUSE	
9. Material	<u>Fram</u>
10. What year built?	<u>X</u>
11. No. of rooms	<u>2</u>
12. Original cost (c)	<u>X</u>
13. Present value (c)	<u>\$25</u>
14. Amount spent for improvements this year	<u>50¢</u>
15. Present state of repair	<u>Bad</u>
16. Is it painted?	<u>No.</u>
SCHOOLROOM	
17. Number of days, if any, you have found it impossible to keep children comfortable.	<u>0</u>
18. Why? (d)	<u>X</u>
19. No. broken window panes now in room	<u>2</u>
20. Condition of floor	<u>Fair</u>
21. Can the doors and windows be securely locked?	<u>No.</u>
22. Condition of stove	<u>Good \$10.00</u>
23. Total cost of fuel for your school for session	<u>\$10.00</u>
SCHOOL GROUNDS	
24. Size of lot	<u>X</u>
25. Is it enclosed?	<u>No.</u>
26. Have you been able to get pupils and parents to aid in improving house and grounds?	<u>X</u>
27. Have you tried?	
SCHOOL FURNITURE AND APPARATUS	
	Number Value (b)
28. Common desks	<u>16 \$30</u>
29. Condition of same	<u>Fair</u>
30. Patent desks	<u>16 \$30</u>
31. Condition of same	<u>Fair</u>
32. Chairs	<u>1 \$1.50</u>
33. Tables	<u>1 1.00</u>
34. Volumes in library	<u>X</u>
35. Charts	<u>X</u>
36. Wall maps	<u>X</u>
37. Globes	<u>X</u>
38. Blackboards—No. sq. ft. surface	<u>120</u>
39. Condition of same	<u>Fair</u>
40. Kind of blackboard	<u>Painted white</u>
41. Total,	<u>31.50</u>
42. Value of equipment added this year, \$.....	<u>50</u>
43. Seating capacity of house	<u>30</u>

NOTE—If the total enrollment exceeds 40 the Division Superintendent will furnish Form T No. 3 for the additional names.
(a) In the column left blank enter any other study than those named.
(b) Give sum of Ages, Days on Roll and Days Present in lines 6, 7 and 8 on front of report when folded.
(c) Values can only be estimated in many cases, but a careful estimate will be very valuable.
(d) Give reasons under remarks on second page.

GENERAL STATISTICS—Continued

COURSE OF INSTRUCTION		
44. Have you rigidly enforced the text-book regulations?	Yes.	
45. Could your pupils readily purchase text-books at State contract prices?	No.	
46. Were indigent pupils supplied with text-books by District Boards when applied for?	Yes.	
47. Number hours devoted daily to instruction in common school branches	5 1/2	
48. Number hours devoted daily to instruction in higher branches	0	
49. Have you a graded course of study?	Yes.	
50. Have you observed Patron's Day?	No.	
51. Have you observed Arbor or Bird Day?	No.	
52. Have you been able to introduce manual training?	No.	
53. If you have had other special studies, name them	X	
54. Number of months taught	7	
55. Number of days taught	140	
TEACHER		
56. White or Colored	White	
57. Male or female	Female	
58. Grade of certificate	First	
59. Date of certificate	1915	
60. By whom granted	State Board	
61. Are you a subscriber to any school journal?	Yes.	
62. How many homes have you visited during the session?	X	
63. How many teachers' meetings have you attended during the year?	0	
64. Are you a member of any teachers' association?	No.	
65. Have you had any normal school training?	No.	
66. Are you a graduate of any high school, college or university?	No.	
67. If so, give name	X	
68. Have you attended a summer institute within the past four years?	X	
69. How many sessions have you taught?	15	
PUPILS		
70. Number pupils studying higher branches	0	
71. Number pupils supplied with text-books by District	2	
72. Have all said text-books been returned to you?	No.	
73. Where have you placed them?	* With the children	
74. Number pupils who attended some other public school of this county during year?		
75. Number pupils over 19 years	0	
76. Number pupils from 18 to 19 (Inclusive)	2	
77. Number pupils from 15 to 17 (Inclusive)	7	
78. Number pupils from 10 to 14 (Inclusive)	15	
79. Number pupils from 7 to 9 (Inclusive)	15	
	Boys	GIRLS
80. Total enrollment	24	15
81. Average monthly enrollment	17.77	11.50
82. Average daily attendance	13.65	8.46

MISCELLANEOUS

VISITS—By Whom	NUMBER
83. By State Examiner or Inspector	0
84. By Division Superintendent	0
85. By Trustees of the District	0
86. By Others	6

BOOKS USED (None omitted)		
NAME	Total number in pupils' hands	
87. Spellers	No. W. & Sheppes	36
88. Spelling Blanks	0	0
89. Method of Reading	Rational	0
90. Primers	Halobrom	6
91. Primers (Supplementary)	X	0
92. First Readers	G.C.	4
93. Second Readers	G.C.	6
94. Third Readers	G.C.	6
95. Fourth Readers	G.C.	6
96. Fifth Readers	G.C.	6
97. Copy Books	Fickes - Hain	84 20 L.
98. Arithmetic	C.D.P.	38
99. Grammars	Nyals -	18
100. Geographies	Fry's	18
101. Histories of Va.	Magill's	6
102. Histories of U. S.	Lee's	12
103. Physiologies	Richie's	12
104. Drawing Books	X	0
105. Civil Government	McBain's	4
106. Morals	Any book	
107. Other Branches	We could use -	

Total amount spent by all of the patrons for text-books during year..... (\$)

TEACHER'S PAY FOR TERM	
108. From public funds	\$280
109. From other sources	00
110. Value of board, if furnished free of cost	\$6 per mo. 24
111. Total	furnished
112. Number of visits to homes of pupils	X

RECORD OF WORK DONE DURING THE TERM (a)

CLASS	No. in class	TEXT-BOOKS USED	PAGE LIMIT	SUGGESTIONS FOR NEXT TERM	REMARKS
SPELLING					
1. First class	4	N. W.	to	Promoted	
2. Second class	12	N. W.	"	Promoted	All made
3. Third class	14	Sheppes	"	Promoted	their grades
READING					
1. First class	4	G.C.	"	Promoted	
2. Second class	6	G.C.	"	Promoted	to the 4-
3. Third class	6	G.C.	"	Promoted	
4. Fourth class	8	G.C.	"	Promoted	act page.
5. Fifth class	6	G.C.	"	Promoted	but, I do
ARITHMETIC					
1. First class (b)	9	Numbers	Blk. L.	Review	will re-
2. Second class	6	C.D.P.	"	Promote	number
3. Third class	6	C.D.P.	"	Promote	
4. Fourth class	6	C.D.P.	"	Promote	
5. Fifth class	8	C.D.P.	"	Promote	
6. Sixth class	4	C.D.P.	"	Review	the no. of
LANGUAGE & GRAMMAR					
1. First class (b)	Oral				page -
2. Second class	I had only 3 classes in				
3. Third class	12	Nyals - Aldin	"	Promote	
4. Fourth class	6	Nyals - Aldin	"	Promote	
5. Fifth class					
GEOGRAPHY					
1. First class	6	Fry's	"	Promote	
2. Second class	8	Fry's	"	Promote	
3. Third class	4	Fry's	"	Promote	
4. Fourth class					
U. S. HISTORY					
	12	Lee's	"	Promote	
VA. HISTORY					
	6	Magill's	"	Promote	
CIVIL GOVERNMENT					
	4	McBain's	"	Promote	
PHYSIOLOGY & HYGIENE					
	12	Richie's	"	Promote	
MORALS AND MANNERS					
	All	Reading	"	X	

EXPLANATIONS

(1) While the classification of a school is a matter that lies peculiarly in the sound discretion of the teacher, yet some facts are obvious. A well-managed school should not have a greater number of classes than are noted above. The teacher should classify her pupils and not permit them to recite singly. The pupil who loses time will either have to catch up or go back into a lower class. All pupils above the Fourth Reader should be put in one class, either in the Fifth Reader or in some other book that is appropriate.

There should not be more than two classes in the spelling book and one in the dictionary. The pupil should be taught number work according to some approved method for one or probably two years, and there should not be more than two classes in each arithmetic. For the first two or three years the pupil should be given good language work, embracing nature study, elementary geography, literature, etc. There should not be more than three or four classes in the language books and grammar combined. Three or four classes should suffice in geography, and one each in Virginia and United States history. Civil government may occupy one of the history periods each week.

In the column headed "Page Limit" write number of page at which class began work before "to," and let it be followed by the last page studied. Under the heading "Suggestions for Next Term," pages that should be reviewed might be noted. Blank spaces are left for irregular classes.

It is hoped that this portion of the term report will fix the idea of classification constantly in the minds of teachers, and save much time by definite statements of each pupil's standing. Let each teacher try not to have more than twenty-five recitations a day. Record number work under heading "Arithmetic," and language work under heading "Grammar."

(b) If this work is given orally, write the word oral in the column headed "Text-books Used."

We always purchased the survey adopted book, when we were promoted

(*) This information is required by special act of Legislature, and is very important.

REMARKS

* To review during vacation.

